

## **Student Evaluations**

I have been the instructor on record on three classes of POLS 2401 – Introduction to Global Issues. Additionally, I have co – taught courses on American government. The evaluations of those are not included here but can be provided upon request. The enrollment for each section ranged between 40 to 75 students and included students from a host of majors.

### *Selected Student Comments*

“very informative straight to the point active KEPT me awake”

“Professor Rasool was very nice and understanding with the students. I didn't have any interests in international politics but now I somewhat enjoy politics. I also learned a lot of things in this class that could help me in the future”

“I had very limited knowledge about global issues prior to entering this class. Professor Rasool did an excellent job of inspiring me to learn more.”

“Professor Rasool is brilliant. Taking his course has opened my eyes to just how big the world is. I am thankful for his teaching.”

“Strongly recommend this class to every GSU student! Very insightful, stimulating, and beneficial. One of the best courses I've ever taken in my collegiate career.”

“He was a great professor”

“Very smart, obviously knows what he is talking about. Extremely engaging and receptive to the class and makes learning fun.”

“I really enjoyed taking this course with Professor Rasool. He made his lectures engaging and insightful, and really cared about what he taught. Overall, a pleasant course.”

“This is the best class I never had. It covers all what is linked to the subject. It is very clear and taught in a very educative and often funny way. I wish I could have a class and a professor of this quality in France. I learnt about the world in a semester more than in my all studies. Thank you so much to Adnan Rasool.”

“Very insightful. Motivated me to learn more about the subject and continue my learning after the course”

“He knows what he is talking about! This class is great for current events and should be required!”

“Great professor, relates all 'dry' material to current issues. Gives both sides to every point.”

“Professor Rasool is a great professor. He is really passionate in my opinion and teaches very well. He is always willing to help when a student goes in to his office during his office hours and explains everything as thoroughly as possible.”

“Professor Rasool was a wonderful professor. I will recommend anyone that is take Global Issues to take him. He makes the course interesting, and he actually takes time to talk to students in his office hours.”

Summary of Evaluations

	Spring 2015	Fall 2015 A	Fall 2015 B
1 Explained the goals of this course clearly.	4.6	5	4.8
2 Explained the grading system clearly.	4.5	4.9	4.7
3 Gave assignments related to the goals of this course.	4.7	4.9	4.8
4 Followed the plan for the course as established in the syllabus.	4.6	4.8	4.7
5 Was well prepared.	4.5	4.9	4.8
6 Spoke in a way that communicated the subject in an understandable manner.	4.3	4.8	4.7
7 Responded constructively and thoughtfully to questions and comments.	4.4	4.8	4.7
8 Used class time effectively.	4.5	4.7	4.8
9 Had designated office and student appointment hours and was available to students during these times.	4.6	4.9	4.8
10 Assigned grades fairly.	4.2	4.9	4.8
11 Returned test results and evaluations of my work in a reasonable period of time (typically, 7-10 days or less is considered a reasonable College benchmark).	4.4	4.8	4.7
12 Met the class according to the published Schedule of Classes.	4.5	4.8	4.9
13 Stimulated my thinking and gave me new insights into the subject.	4.5	4.9	4.8
14 Related well to students.	4.2	4.9	4.7
15 Motivated me to learn.	4.3	4.7	4.8
16 Assigned readings (including the text(s)) that contributed to what I learned.	4.3	4.7	4.8
<b>17 Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of the instructor?</b>	<b>4.3</b>	<b>4.7</b>	<b>4.8</b>
Students Registered	73	43	66
Survey Response Rate	66%	76.7%	83.3%

Note on response range for Items 1-16: 5= Very Descriptive, 1 =Not at all Descriptive, and Item 17: 5 = Very High, 4 = High, 3= Average, 2 = Below Average, 1 = Poor

The following table includes the mean score of 17 core areas that the Georgia State University uses to assess teaching clarity and effectiveness. Description of the score scale is at the end of the table.